

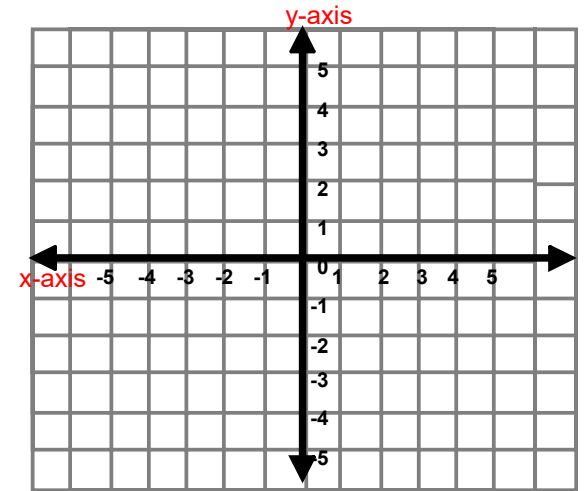
# 4.5

## Graphing Linear Equations in Standard Form

### Graphing Linear Equations

Graph the following equation using slope-intercept form.

1)  $-2x + 3y = -6$



### Standard Form of a Linear Equation

$$-2x + 3y = -6$$



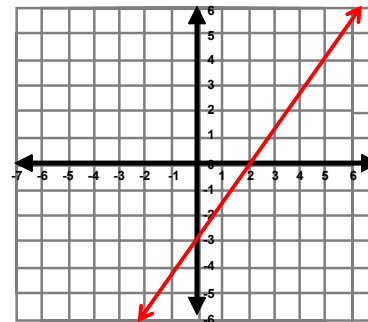
Any equation in this form will form a line.

“Intercepts method of graphing”

### Graphings Using Intercepts

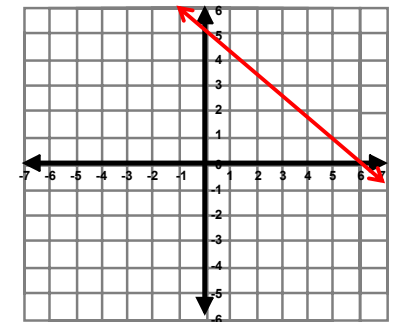
**x-intercept** - the x-coordinate of a point where the graph crosses the x-axis

**y-intercept** - the y-coordinate of a point where the graph crosses the y-axis



x-intercept:

y-intercept



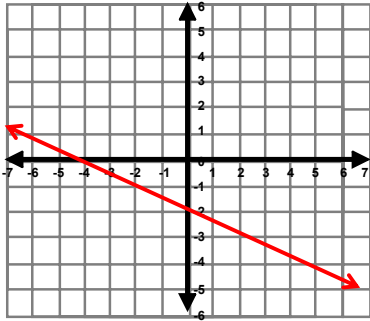
x-intercept:

y-intercept:

## Graphings Using Intercepts

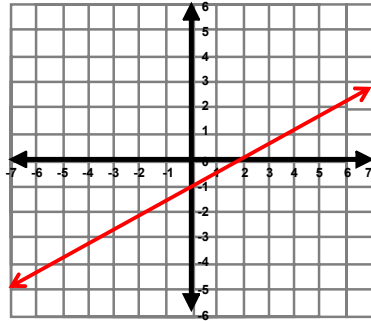
**x-intercept** - the x-coordinate of a point where the graph crosses the x-axis

**y-intercept** - the y-coordinate of a point where the graph crosses the y-axis



x-intercept:

y-intercept



x-intercept:

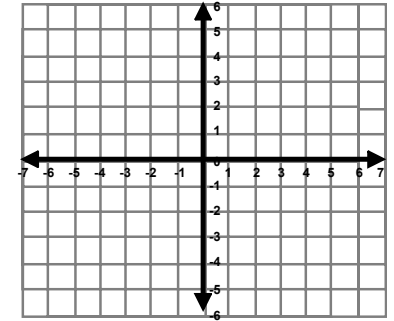
y-intercept:

## Finding the Intercepts of a Line

$$x - 3y = 3$$

**x-intercept**

Plug-in  $y=0$  into the equation and solve for  $x$ .



**y-intercept**

Plug-in  $x=0$  into the equation and solve for  $y$ .

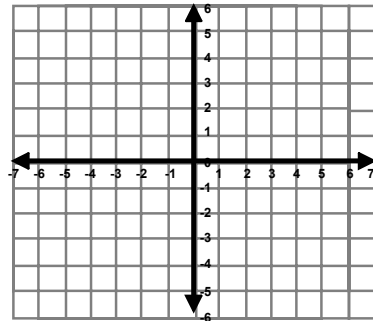
Graph the equation using the intercepts.

## Practice

1)  $4x - 6y = 12$

**x-intercept**

Plug-in  $y=0$  into the equation and solve for  $x$ .



Graph the equation using the intercepts.

**y-intercept**

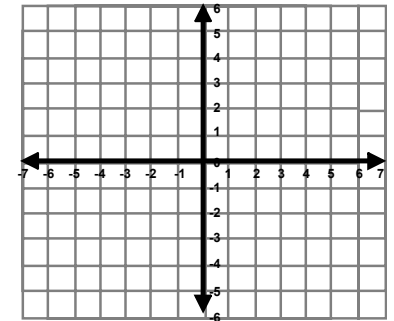
Plug-in  $x=0$  into the equation and solve for  $y$ .

## Practice

2)  $2x - 3y = 12$

**x-intercept**

Plug-in  $y=0$  into the equation and solve for  $x$ .



Graph the equation using the intercepts.

**y-intercept**

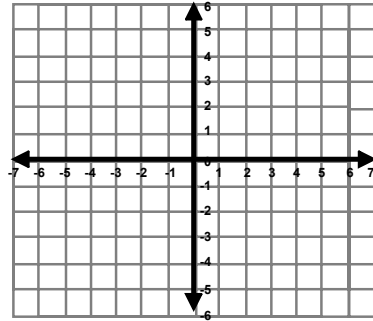
Plug-in  $x=0$  into the equation and solve for  $y$ .

## Practice

$$3) -2x + y = -4$$

### x-intercept

Plug-in  $y=0$  into the equation and solve for  $x$ .



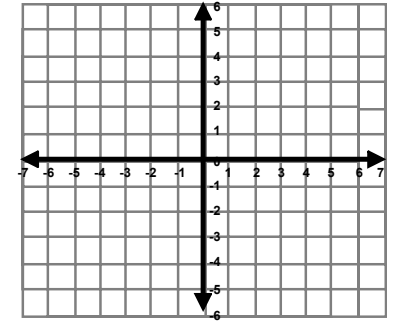
Graph the equation using the intercepts.

### y-intercept

Plug-in  $x=0$  into the equation and solve for  $y$ .

## Practice

$$4) 4x + 2y = 8$$



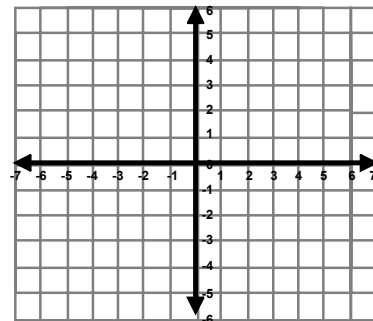
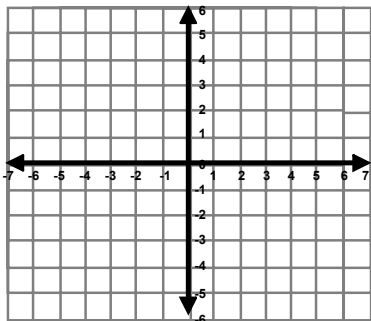
Graph the equation using the intercepts.

## Practice

5) Graph the following two ways:  $-2x + 3y = -6$

Change to slope-intercept form:

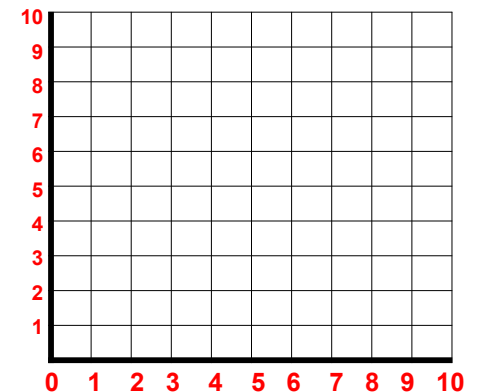
Use intercepts.



## Exploring

6) You have \$12 to spend on apples and bananas. Graph the equation  $2x + 3y = 12$ , where  $x$  is the number of apples and  $y$  is the number of bananas.

Interpret the intercepts.



Sometimes there is no slope given or there *appears* to be 2 slopes! These two numbers are the number per  $x$  and the number per  $y$ . Each of these is multiplied to  $x$  and  $y$ , respectively. There is no beginning amount, nor are there points given. However, there may be a TOTAL involved. In this case, the equation can be written in  $Ax + By = C$  form with  $C$  being the total amount. *Neither variable is dependent on the other in this case!*

- 1) A 100-point test has  $x$  questions worth 2 points apiece and  $y$  questions worth 4 points apiece.

**What do the variables stand for:**

$x =$  \_\_\_\_\_,  $y =$  \_\_\_\_\_ **What is the total?** \_\_\_\_\_

- a) Write an equation that describes all possible numbers of questions that may be on the test.
- b) If you have 24 questions worth 4 points apiece, how many questions will be worth 2 points apiece?

- 2) Louise has \$36 in five-dollar bills and singles. How many of each type of bill does she have?

**What do the variables stand for:**

$x =$  \_\_\_\_\_,  $y =$  \_\_\_\_\_ **What is the total?** \_\_\_\_\_

- a) Write an equation.
- b) If Louise has 2 five-dollar bills, how many singles does she have?

- 3) The Ramy family bought 4 sandwiches and 3 salads. They spent \$24. Let  $x$  be the cost of a sandwich and  $y$  be the cost of a salad.

**What do the variables stand for:**

$x =$  \_\_\_\_\_,  $y =$  \_\_\_\_\_ **What is the total?** \_\_\_\_\_

- a) Write an equation.
- b) If each sandwich costs \$3.75, how much did each salad cost?

- 4) You are in charge of buying food for your family reunion. You spend \$90 on hamburgers and turkey burgers. You pay \$1.50 for each hamburger and \$2 for each turkey burger. Let  $x$  be the number of hamburgers and  $y$  be the number of turkey burgers.

**What do the variables stand for:**

$x =$  \_\_\_\_\_,  $y =$  \_\_\_\_\_ **What is the total?** \_\_\_\_\_

- a) Write an equation.
- b) If you bought 30 turkey burgers, how many hamburgers did you buy?

- 5) You are selling drinks at the carnival to raise money for your club. You sell lemonade for \$2 per cup and orange drinks for \$3 per cup. Your sales totaled \$240. Let  $x$  be the number of cups of lemonade and  $y$  be the number of orange drinks.

**What do the variables stand for:**

$x =$  \_\_\_\_\_,  $y =$  \_\_\_\_\_ **What is the total?** \_\_\_\_\_

a) Write an equation.

b) If you sold 60 cups of lemonade, how many cups of orange drink did you sell?